

Fiscal Management

2017 Preschool Head Start Budget

Program Year: January – December

Base:	\$1,679,348
(Salaries, fringe, operational costs)	
Training/Technical Assistance:	\$24,017
Total:	\$1,703,365

To deliver services to:

102	Center-Based Children
36	Home-Based Children
138	Funded Enrollment



Opportunities for Chenango, Inc.

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Opportunities for Chenango, Inc.

Head Start Annual Report



In 2017 Opportunities for Chenango, Inc. was awarded \$1,703,365 for the administration and delivery of Head Start services for a funded enrollment of 138 children in Chenango County. A total of 162 children and their families received comprehensive services over the course of the year in the areas of health, nutrition, mental health, and child and family development. Head Start Performance Standards were implemented to ensure that their individualized needs were met in safe, supportive, nurturing environments. Children were guided in the development of skills, knowledge, and attitudes necessary for success in school and life. All areas of development were included — social, emotional, cognitive, and physical.

Program Compliance

Each year Chenango County Head Start completes a Self-Assessment process and periodic Federal Reviews are conducted by outside evaluators. Our last Federal Review was conducted in 2013. A copy of the 2016 Agency Audit and the 2013 Federal Report are available for review at 44 West Main Street, Norwich, NY.

Building for the Future

Educational Services

Children participated in learning experiences to promote school readiness skills related to literacy, numeracy, language, physical, social, emotional, and cognitive development.

Child outcomes were measured using the **Teaching Strategies GOLD** assessment system. This tool is aligned with the New York State Common Core Standards and the Head Start Early Learning Outcomes Framework. It is inclusive of children with disabilities, children who are English-language or dual language learners, and children who demonstrate competencies beyond the typical developmental expectations.

2016-17	Initial Assessment	Final Assessment
Social Emotional	81%	93%
Physical	92%	99%
Language	85%	93%
Cognitive	77%	93%
Literacy	76%	87%

Percentages of Children Meeting or Exceeding Developmental Expectations
(Percentages include all age groups and children with diagnosed disabilities)

Attendance

The average attendance for the year was 80%. The average monthly enrollment was 100%.

Health Services

Children received developmental, behavioral, vision, hearing, height, and weight screenings within 45 calendar days of their entrance into the program. Children received primary and preventive medical and dental services, both onsite and by partnering with community based providers. Children's mental and behavioral health needs were supported by regular onsite mental health consultation with our Family Wellness Consultant and subsequent referrals, if needed.

By the end of the 2016-17 year, 160/162 children had continuous accessible health care, while 139/162 had continuous accessible dental care. After the initial dental visit, 24 children were determined to need follow-up treatment, with 22 of them completing all required treatment by the end of the program year. Additionally, 161/162 children were up to date on their immunizations by year end.

Special Needs Services

Our program was proactive in identifying and serving children with disabilities. There were 31 (19%) enrolled children that were diagnosed with disabilities and received related physical therapy, occupational therapy, speech and language therapy, special education itinerant services, and/or counseling.

Nutrition Services

Developing healthy eating habits at an early age positively impacts lifelong eating habits. Each child that participated in a center based setting received meals and snacks that complied with USDA nutritional requirements for the Child and Adult Care Food Program (CACFP). In 2017, our program served 22,596 nutritious meals and snacks to enrolled children, receiving approximately \$60,600 in reimbursement from the CACFP.

Family & Community Engagement

Head Start not only worked with the enrolled child, but provided extended services to families. Parents were encouraged to play an active role in their child's Head Start experience and partnerships were established with each child's family. *The Parents as Teachers* curriculum was used with Home-Based families.

Parents chose to be involved in various ways, including volunteering in classrooms, serving on program committees and/or Policy Council, participating in training and educational opportunities, and by being actively involved during home visits. Program staff completed over 1,305 home visits to families during the year. In 2017, parent and community volunteer hours generated a total of \$421,685 in volunteer goods and services, helping the program to reach the required 25% in-kind local match for the federal dollars received.