

## Fiscal Management

### 2017 Early Head Start Budget

#### Program Year: January – December

Base:	\$941,975
(Salaries, fringe, operational costs)	
Training/Technical Assistance:	\$16,417
<b>Total:</b>	<b>\$957,492</b>

#### To deliver services to:

72	Home-Based Families
16	Center-Based Families
88	<b>Funded Enrollment</b>



## Opportunities for Chenango, Inc.

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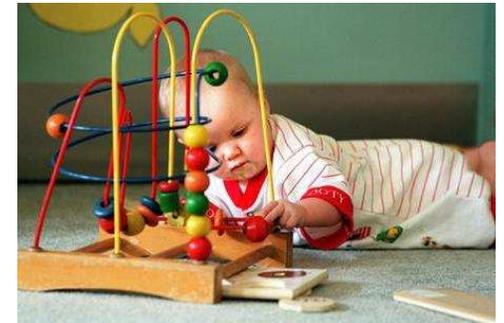


## Program Compliance

Each year Chenango County Early Head Start completes a Self-Assessment process and periodic Federal Reviews are conducted by outside evaluators. Our last Federal Review was conducted in 2013. A copy of the 2016 Agency Audit and the 2013 Federal Report are available for review at 44 West Main Street, Norwich, NY.

## Opportunities for Chenango, Inc.

### Early Head Start Annual Report



Opportunities for Chenango, Inc. was awarded \$957,492 for the administration and delivery of Early Head Start services for a funded enrollment of 88 pregnant women and children birth to 3 years of age in Chenango County. A total of 7 pregnant women and 131 children received comprehensive services over the course of the year. Head Start Performance Standards were implemented in response to the unique strengths and needs of each enrolled family. Children were guided in the development of language and literacy, cognition, physical well-being, social-emotional development, and approaches toward learning to instill school readiness skills. Our program promoted healthy prenatal outcomes for pregnant women, enhanced development of infants and toddlers, and engaged families in goal setting.

## Building for the Future

### Educational Services

The Chenango County Early Head Start program delivered an array of services in early education and care, conducting 1,546 weekly home visits, providing 36 group socializations, and offering experiences in a toddler classroom setting. Program activities focused on family development, health, nutrition, literacy, and parent involvement. The Early Head Start Nurse conducted prenatal and post-partum visits to pregnant women to ensure the well-being of both mother and child.

### Screenings

Health, nutrition, developmental, and social/emotional screenings were conducted on home visits to encourage an ongoing sense of a child's well-being and to facilitate early intervention, if necessary. There were 22 (16%) enrolled infants and toddlers with established Individualized Family Service Plans (IFSP's) that received disability services during the year.



### Child Outcomes

The growth, progress and development of all enrolled children were assessed regularly using screening tools, observations by staff and parents, and parent goals for their child. These assessments were used to plan and define activities and services for each child. Our program used **Teaching Strategies GOLD** as a tool to track and monitor child outcomes to develop program goals for school readiness.

Of children enrolled in the Early Head Start program, 90% showed gains in social/emotional development (such as adjusting to new situations, expressing their needs verbally, and making choices) and 96% in fine motor skills (such as pincer grasp, hand-to-eye coordination, and the use of writing tools). In addition, 87% of children exhibited gains in basic gross motor skills and moving with purpose and coordination (such as the ability to climb up and down stairs). Language development assessments showed that 89% of Early Head Start children left the program with the ability to discriminate and identify familiar sounds, use two to three word phrases, follow one step oral directions, make choices verbally, identify pictures in books, and utilize some lines and shapes in their scribbling. Math evaluations determined that 88% of the Early Head Start children exceeded widely held expectations for math skills.

### Parent Education

Parent education, including parent-child activities and child observation, allowed parents to increase their knowledge about child development. This awareness helped parents to identify ways to encourage their child's growth and development. Additionally, nutrition education was supported by providing guidance during meals and snacks within the home and at socialization sessions.

Chenango County Early Head Start used **Partners for a Healthy Baby® Curriculum** to support health and mental health services to women during and after pregnancy. This curriculum consists of an ongoing series of information for parents about their child's health and development prenatally to age three.

### Family & Community Engagement

Parents chose to be involved in various ways, including serving on program committees and/or Policy Council, participating in training and educational opportunities, and by being actively involved during home visits. In 2017, parent and community volunteer hours generated a value of \$237,044 in volunteer goods and services, helping the program to reach the required 25% in-kind local match for the federal dollars received.

### Attendance

The average attendance in the toddler classrooms for the year was 74%. The average monthly enrollment was 100%.